

Oltman Middle School
AVID APPLICATION INFORMATION
for 2017-2018



AVID is a program for students who have a GPA of 2.0-3.5 and a strong desire to go to a four-year college or university. Although AVID serves all students, it focuses on the least served students in the academic middle. Students in the program take the AVID class at the same time they are enrolled in rigorous courses. The class focuses on writing, critical thinking, collaboration, reading, note-taking, study skills and college/career/motivational activities. Students are expected to keep an organized binder and take notes in every class every day of the week. Tutors are in the AVID class twice per week.

If you think AVID sounds like a good program for you, complete the attached application and ***ask one teacher to complete a recommendation.***

All students who apply must also participate in an interview before they will be considered for acceptance into the AVID Elective course.

Oltman Middle School
AVID APPLICATION for 2017-2018
(Advancement Via Individual Determination)
- PARENTS COMPLETE THIS PAGE -

AVID is an elective class offered to students who would like to prepare for four-year universities. The curriculum features writing, inquiry, collaboration, reading, note-taking and study skills, and college/career/motivational activities. The AVID class is an elective. College students are in the classroom as tutors twice a week and field trips are taken to colleges and universities in the area. Students must commit to taking notes in subject area classes on a daily basis and maintaining an organized planner/iCal. Other requirements for applicants include satisfactory citizenship, good attendance, and a GPA of 2.0–3.5.

Student's Name _____ Address _____

Parent/Guardian 1 Name _____ Address (if different) _____

Parent/Guardian 2 Name _____ Address (if different) _____

Home Phone _____ Cell Phone _____ E-mail _____

Number of Children (18 or younger) in Household _____ Primary Language Spoken in Home _____

Elementary School Attended _____

Number of siblings who have been in AVID: _____

Highest Level of Education completed by parents/guardians:

Guardian 1:

- Some High School
- High School Diploma
- Some post secondary
- Associate's Degree
- 4-Year Degree
- Master's
- Doctorate

Guardian 2:

- Some High School
- High School Diploma
- Some post secondary
- Associate's Degree
- 4-Year Degree
- Master's
- Doctorate

As a parent or guardian you must support your child in his or her attempt to pursue the dream of going to college and be an advocate for his or her success. Are you willing to attend at least one information meeting about AVID and help ensure that your child is studying 1 to 2 hours after school and keeping an organized binder and planner?

Yes No

Parent/ Guardian Signature _____

As an AVID student you will be required to maintain passing grades in rigorous coursework, to always put forth your best effort, and to be a role model in the school. This means discipline and attendance should not be a problem. Are you willing to follow these guidelines?

Yes No

Student Signature _____

Oltman Middle School
ESSAY PORTION of AVID APPLICATION for 2017-2018
- STUDENTS COMPLETE THIS PAGE -

Please use the space below to answer the following questions. Your answers should clearly display why you want to be part of the AVID program and why the selection team should offer you an interview. Answer each question with complete sentences. Use the back of this page to add more, if needed.

What are your hopes and dreams for yourself? (Include information about College & Career)

Describe the kind of person you are. What would people who know you say about you?

Why do you think you would be a good candidate for AVID?

MYERS-BRIGGS Student Questionnaire

- STUDENTS COMPLETE THIS PAGE -

Read each of the 20 statements and circle the letter of the statement a. OR b. that represents you the best. Even if you agree with both answers, check one you agree with more.

There is no right or wrong answers, it is just a way for us to get to know you better.

1. a. expend energy, enjoy groups OR
b. conserve energy, enjoy one-on-one
2. a. interpret literally OR
b. look for meaning and possibilities
3. a. logical, thinking, questioning OR
b. empathetic, feeling, accommodating
4. a. organized, orderly OR
b. flexible, adaptable
5. a. more outgoing, think out loud OR
b. more reserved, think to yourself
6. a. practical, realistic, experiential OR
b. imaginative, innovative, theoretical
7. a. candid, straight-forward, frank OR
b. tactful, kind, encouraging
8. a. plan, schedule OR
b. unplanned, spontaneous
9. a. seek many tasks, public activities, interaction with others OR
b. seek private, solitary activities with quiet to concentrate
10. a. standard, usual, conventional OR
b. different, novel, unique
11. a. firm, tend to criticize, hold the line OR
b. gentle, tend to appreciate, conciliate
12. a. regulated, structured OR
b. easygoing, "live" and "let live"
13. a. external, communicative, express yourself OR
b. internal, reticent, keep to yourself
14. a. focus on here-and-now OR
b. look to the future, global perspective, "big picture"
15. a. tough-minded, just OR
b. tender-hearted, merciful
16. a. preparation, plan ahead OR
b. go with the flow, adapt as you go
17. a. active, initiate OR
b. reflective, deliberate
18. a. facts, things, "what is" OR
b. ideas, dreams, "what could be," philosophical
19. a. matter of fact, issue-oriented OR
b. sensitive, people-oriented, compassionate
20. a. control, govern OR
b. latitude, freedom

STUDENTS: Give this form to teacher you are asking to recommend you for AVID.

Oltman Middle School

AVID TEACHER RECOMMENDATION FORM for 2017-2018

Student Name: _____ School: _____

Teacher Name: _____ Teacher Phone #: _____

How long have you know this student, and in what capacities? _____

We rely on your experiences with this applicant. Please complete **BOTH** sections below:

- I. *Please be candid and share insights about this student's ability to do well in a rigorous academic program. Include any other comments with regard to evaluating this student's desire and determination to prepare for entrance to a four-year college or university. Use the back of this sheet or attach another sheet.*
- II. *According to what you have seen demonstrated in class, how do you rate this student in the following categories?*

1 = low, 5 = high	1	2	3	4	5	Comments:
<i>Uses critical thinking skills</i>						
<i>Has academic potential</i>						
<i>Shows motivation/effort</i>						
<i>Has positive attitude</i>						
<i>Completes work punctually</i>						
<i>Produces quality work</i>						
<i>Participates in class</i>						
<i>Shows appropriate behavior</i>						<i>Also, does this student have an ISS/OSS record? Y / N</i>
<i>Has good attendance</i>						<i># of absences so far this year:</i>

Anything else you feel is important to know about this student:

Teacher's Signature: _____ Date: _____

Note to Teacher: Do NOT return to family and keep a copy for your records.

Thank you for taking the time to fill out this recommendation. Please return to Kelly Kuhl at Oltman Middle School.